

# Vocabulary - Medical Word Families



1. Match the words on the left to their definitions on the right.
 

a. bandage	1. an examination of symptoms to identify an illness
b. blood	2. stopping something from occurring
c. prevention	3. a strip of material used to cover a wound
d. infection	4. red liquid which circulates through veins
e. diagnosis	5. medical care for illness or injury
f. lacerated	6. displace a bone from its position in a joint
g. treatment	7. to admit someone to hospital
h. cure	8. affected by disease
i. hospitalize	9. to end a disease or problem using treatment
j. dislocate	10. a deep cut or tear in the skin

2. Fill in the chart with the missing words to complete the word families.

Noun	Adjective	Verb
bandage		
	diagnostic	
blood		dislocate
	lacerated	hospitalize
prevention		
	treatable	
infection		cure



# Speaking - Medical Word Families



3. Use the word in **bold** at the end of each line to complete the gap. Some words may also need a prefix.

- a. The victim had been stabbed with a knife and suffered a deep \_\_\_\_\_ in the leg. **lacerate**
- b. I couldn't move my arm and the medic told me I had a \_\_\_\_\_ shoulder. **dislocation**
- c. Some medicines are very strong and the \_\_\_\_\_ is worse than the disease. **treat**
- d. You must wear a mask at all times. This is a highly \_\_\_\_\_ disease. **infect**
- e. After the crash I went to the hospital and a nurse \_\_\_\_\_ my arm. **bandage**
- f. It was just a small cut but I was shocked at the huge amount of \_\_\_\_\_. **bleed**
- g. Regular exercise and a healthy diet are good ways to \_\_\_\_\_ illness. **prevention**
- h. There's no way to treat this disease. It's an \_\_\_\_\_ condition. **cure**
- i. After many tests the doctor finally gave me his \_\_\_\_\_. **diagnostic**
- j. I didn't think it was so serious but the doctor immediately sent me to the \_\_\_\_\_. **hospitalize**

4. Underline the correct word in each sentence.

- a. He suffered a deep *lacerated* / *laceration* which required several stitches.
- b. Many illnesses are *prevention* / *preventable* with a good diet and exercise.
- c. The doctor gave me a *diagnosis* / *diagnose* I didn't agree with so I went for a second opinion.
- d. My hands were *bleeding* / *bloody* so I washed them with soap in warm water.
- e. The pain was so bad I thought I'd *dislocation* / *dislocated* my shoulder.
- f. Good hygiene in hospitals is essential to stop the spread of *infected* / *infectious* diseases.
- g. My arm was *bleeding* / *bloody* so I held a towel on it and applied pressure to the wound.
- h. Infections are *treatable* / *preventable* with antibiotics.



# Vocabulary - Medical Word Families



5. Discuss your answers to the following questions with your partner.
- Have you ever had an injury which needed to be bandaged by a nurse?
  - Have you ever put a bandage on someone?
  - Do you always trust and agree with the diagnosis the doctor gives you?
  - Have you ever been given an incorrect diagnosis by a doctor?
  - Have you ever broken a bone? Have you ever dislocated your shoulder?
  - Do you ever have nosebleeds? What should you do to stop the bleeding?
  - What do you think of hospitals? When was the last time you visited someone in hospital?
  - Have you ever been hospitalized?
  - Have you ever suffered a deep cut or laceration?
  - In what ways do you try to stay healthy and prevent illness?
  - Do you agree that prevention is the best cure?
  - Have you ever had an infection? Have you ever taken antibiotics?



## Vocabulary – Health & Hospitals ~ Word Families - **Teacher’s notes – Procedure and Answers**

The **purpose** of this lesson is to present and practice 10 word families related to health and medicine in 3 word forms. **Timing** = 60+ minutes.

- Exercise 1**, Page 1. Individually, students match the words to the definitions. Students check their answers in pairs. Check all answers in class feedback.
- Exercise 2**, Page 1. Either in pairs or individually, students fill in the chart and complete each word family. Check answers in class feedback.
- Tell all the students to cover or turn over the handout. Test student’s memory of the word families; nominate a student, read one of the words, the student must tell you the word form (noun, adjective or verb) and the other two words to complete the family group. Continue this process with several of the words with different students in the class.
- In pairs, students test each other in the same way as described in exercise 3 above.
- Exercise 3**, Page 2. Individually, students complete the gap in each sentence using the word in bold at the end of each line in the correct word form. Students check their answers in pairs. Check all answers in class feedback.
- Exercise 4**, Page 2. Individually, students underline the correct word in each sentence. Students check their answers in pairs. Check all answers in class feedback.
- Exercise 5**, Page 3. In pairs or small groups, students discuss their answers to the questions. Conduct class feedback and an error correction session as appropriate.

### Answers

#### Exercise 1, Page 1

- a - 3
- b - 4
- c - 2
- d - 8
- e - 1
- f - 10
- g - 5
- h - 9
- i - 7
- j - 6

#### Exercise 2, Page 1

<b>bandage</b>	bandaged	bandage
diagnosis	<b>diagnostic</b>	diagnose
dislocation	dislocated	<b>dislocate</b>
<b>blood</b>	bleeding / bloody	bleed
hospital	hospitalized	<b>hospitalize</b>
laceration	<b>lacerated</b>	lacerate
<b>prevention</b>	preventive / preventable	prevent
treatment	<b>treatable</b>	treat
cure	curable	<b>cure</b>
<b>infection</b>	infectious / infected	infect

#### Exercise 3, Page 2

- a. laceration
- b. dislocated
- c. treatment
- d. infectious
- e. bandaged
- f. blood / bleeding
- g. prevent
- h. incurable
- i. diagnosis
- j. hospital

#### Exercise 4, Page 2

- a. laceration
- b. preventable
- c. diagnosis
- d. bloody
- e. dislocated
- f. infectious
- g. bleeding
- h. treatable